

FUTURE SPECIAL ISSUE
CALL FOR PAPERS

Deepening collaborative research: Relationships to the resources we need to do research, understanding the wider world and making meaning

Collaborative research and methods are now a really important part of research about childhood. But lots of people still have questions about how it can be done well.

Too often children and young people are working on other people's participatory research, sometimes unpaid, rather than leading their own research.

Adults still underestimate the ways in which they keep control of the process, the resources, the writing and the sharing of knowledge.

To change this, we are working as a team of young people and adults to create a special issue of a journal. We are asking children and young people and the adults working with them to send us ideas for articles.

We are asking for articles about some or all of these things:

- How have you challenged and changed how research is produced?
- Has control of money and other resources been thought about?
- How have the different forms of knowledge held by different people been valued and used?
- How have you researched the things around children that matter to them?
- What are your feelings about the research you have done?
- How have decisions about methods and ethics (things like consent and safety) been made?
- How do you think about the community and environment when you do research?
- How have funders been involved in your work?
- How do young people's opinions get listened to and followed through to the end result of the research?

- How are young people's views about how to do the research recorded to make sure people are doing their jobs properly?
- How do people write together so that everyone gets to contribute in the same time in the same space? Is meeting in a room together to write better than a video meeting?
- How have you introduced and used theories of childhood and/or youth in your collaboration(s)?
- How have you used concepts or theories? How have you developed new ones?
- How have you worked out who to share knowledge with and how to share it?
- What things are you still trying to work out how to do better in your research?

If you would like to write an article, and to create an accessible summary of your article, please send us one paragraph with your ideas.

A group called the editorial collective will look at your ideas. We are a group of young researchers and university researchers. There is more about the editorial collective on page 3.

This is how we will make decisions:

In 2023

By March 1st	Send us a paragraph with your ideas
By March 15th	We will read your paragraphs and decide which ones match with the central ideas in this special edition.
By March 15th	We will let people know if their ideas have been chosen as potential contributors to this special issue.
By June 30th	Potential contributors send full articles and accessible summaries back to us.
June to October	Other people will look at your article and summary. We will send you back their recommendations. This may be to: <ul style="list-style-type: none"> • Make some small changes • Make a lot of changes • Send it to the usual Childhood editors or another journal, as it doesn't fit.

In 2024

By January 15th	Send article and summary back with all changes made.
In February	Articles and summaries are checked again. We will tell people final decisions about which articles and summaries to include.
By May	The articles and summaries will be published.

Where authors are aged under 18, signed consent to be named as an author must be secured - from children and their parent/carer. Accessible summaries of the articles can be in text, audio, film, or other form and will be shared, with consent, on the website www.ucanmakechange2.org. We ask you to think about accessibility in terms of communication needs as well as language.

When you send ideas for articles back to us, please make sure you describe how you will be writing together. When you write the article together please include details of what this involved.

Information about the Editorial Collective

We are a group of young researchers and university researchers from The Centre for Children and Young People's Participation at the University of Central Lancashire in the United Kingdom. We have experience in doing research, writing and editing. We work through a long established partnership between adults and children and young people called *UCan*.

Our network – called *UCan* – supports young people's engagement in research (sharing ideas, getting funding, doing research activities, analysing data, sharing knowledge, teaching and taking action). Over 10 years of collaboration we have created many academic and accessible publications.

A key part of this work involves collaboration with the *UCMC2* editorial board, who run www.ucanmakechange2.org. This is a website by young people for children and young people with the intention that children and young people involved in research can share evidence, advice, and try to work together.

We are working as an editorial collective for this special edition, to be facilitated by **Prof Cath Larkins and Prof Alastair Roy** and members of the **UCMC2 editorial board** of young researchers and the young researcher and adult academic allies in their networks.

Ideas for articles, abstracts, should be sent to the *Childhood* Managing Editor at:

ragnhild.berge@ntnu.no

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Childhood is a major international peer reviewed journal and a forum for research relating to children in global society that spans divisions between geographical regions, disciplines, and social and cultural contexts. *Childhood* publishes theoretical and empirical articles, reviews and scholarly comments on children's social relations and culture, with an emphasis on their rights and generational position in society. Articles are no longer than 7000 words, including all notes and references.

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Further information about *Childhood*:

<http://journals.sagepub.com/home/chd>